

Internal Quality Assurance Cell (IQAC)

Submission of Annual Quality Assurance Report (AQAR) 2016-17

**V.R.A.L. Rajkiya Mahila Mahavidyalaya
Bareilly (U.P.)**



**SUBMITTED TO
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
BENGALORE- INDIA**

The Annual Quality Assurance Report (AQAR) of the IQAC
SESSION 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

1.2 Address Line 1

Address Line 2

City/Town

State

Pin Code

Institution e-mail address

Contact Nos.

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:
 (For Example EC/32/A&A/143 dated 3-5-20
 This EC no. is available in the right corner- bottom
 of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:
 For ex. http://www.la

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	2.58	2016	TILL DEC 15, 2021
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)4
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financ

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

NA

1.12 Name of the Affiliating University (*for the Colleges*)

M.J.P.Rohilkhand University,
Bareilly

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos

International National

State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Accreditation of the College by NAAC 2. Promotion of faculty under CAS 3. Promoting research, extension & curricular activities as per academic calendar 4. Organizing workshops and lectures for career counselling of the students	- accreditation of the college by NAAC - successfully accomplished - throughout the year implemented plan of action as per academic calendar - workshops and lectures organized

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The member of the committee analysed the work done for the quality assurance and enhancement in the arena of academic and extension activities.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	1			
PG	1			
UG	3			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	5			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	yes

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for F

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	9	5		-

9

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NA		NA		NA		NA		NA	

2.4 No. of Guest and Visiting faculty and Temporary faculty

NA
NA
NA

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		27	
Presented		24	
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive, illustrative teaching methods organising departmental seminars, visits to educational and research and other institutions, use of ICT.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination system of the affiliating university is followed
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.COM.III						
B.A.III						
B.SC.III						
M.A.II						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC monitors and evaluates the teaching learning process with the help of academic committees. The Principal forms various committees that contribute to the enrichment of the T-L process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	2
Staff training conducted by other institutions	

Summer / Winter schools, Workshops, etc.	4
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	2	3	0
Technical Staff	4	2	2	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC motivates the faculty and students for research- oriented work and creative thinking. With the motivation of IQAC departmental seminars and visits to various institutions are made.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	4	1	
Non-Peer Review Journals			
e-Journals		2	
Conference proceedings		15	

3.5 Details on Impact factor of publications:

Range

Average

h-index

Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations NONE

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/fund

3.9 For colleges Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			
Sponsoring agencies		Govt of U.P.			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NO

From Funding agency From Management of University/Cc

Total

3.16 No. of patents received this year- NO

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year NO

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institutio who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NO

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: NA

University level State level
National level International level

3.23 No. of Awards won in NSS: NO

University level State level
National level International level

3.24 No. of Awards won in NCC: NO

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility DETAILS ENCLOSED **Enclosure 1**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.415 acres	0	U.P.GOV'T	
Class rooms	12	0	U.P.GOV'T	
Laboratories	5	0	U.P.GOV'T	
Seminar Halls	Nil	0	U.P.GOV'T	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		30	U.P.Govt.	
Value of the equipment purchased during the year (Rs. in Lakhs)		3 lakh		
Others				

4.2 Computerization of administration and library

Computerized library and office make the administrative work smooth

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6957					
Reference Books	217					
e-Books						
Journals						
e-Journals						
Digital Database	INFLIB NET N-LIST					
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	12	1	YES			1	4	7
Added								
Total	12	1						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has broadband internet facility, the teachers are able to work with computers the teachers and students use the internet comfortably.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.5
ii) Campus Infrastructure and facilities	1.5
iii) Equipments	3
iv) Others	7
Total :	13

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC motivates students to adopt entrepreneurial approach

IQAC guides students for seeking financial support from the state govt. Through students welfare schemes.

IQAC motivates students for job oriented education through organizing career-counselling workshops and sessions.

IQAC prepares students for progression through personal counselling and also by motivating them to participate in N.S.S. and Rangers units which also provide weightage for progression

5.2 Efforts made by the institution for tracking the progression

In some subjects students seek admission into P.G. courses after the completion of U.G. at the college. Others seek admission in the P.G. courses in some other institutions. Some students go for professional courses like B.Ed., B.T.C. and

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others

(b) No. of students outside the state

(c) No. of international students

No	%

Men

No	%

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						456	673	5	1990	4	3128

Demand ratio 1:3 Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NO

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Other

5.6 Details of student counselling and career guidance

200

Career Counselling Cell organized workshops and extension activities during this year...

1. 25/8/16- Counselling and one-day workshop by MJPRU Placement Cell
2. 20/9/16- workshop for competitive exams
3. 7/12/16- workshop on digitalization and e- commerce
4. 30/1/17- workshop by Reddy Foundation on Career in MNC'S

5.7 Details of campus placement NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

1. 06/9/16- Save Girl Child Mission- lecture by social worker H.L. Yadav
2. 30/9/16- Save Girl Child Rally inaugurated by The Commissioner Bareilly
- 3.4/10/16- Debate on the topic **Does Social code of conduct exist for women only**
4. 21/1/17- Group Discussion on the topic **The Participation of Women in Politics** under the banner on The Hindustan (News paper)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	2189	Scholarship acc. to state policies
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

- ❖ Banking/ Sanitation/ Voting Awareness/ Plantation/ Skill Development/ Social Awareness/ Literacy/ Govt. Policies Awareness/ Environment Awareness etc.

5.13 Major grievances of students (if any) redressed: __

Students' problems and grievances are redressed by the Proctorial Board of the college

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Envision the college as an institution of excellence in higher education;
- Development, application and upscaling of knowledge towards promoting a just, people-centred and ecologically sustainable society;
- Transform academic culture through upgrading academic, administrative & infrastructural capacities.

Mision:

- To generate knowledge & to promote higher education by offering state of the art under graduate, post-graduate and doctoral programmes.
- To develop human potential to its excellent state.
- To empower women in such a way as to succeed in changing world.
- To create and disseminate knowledge of human experience, thought, expression and creativity to advance human welfare in all its dimensions.

6.2 Does the Institution has a management Information System

As ours is a Govt. Institution all the information are circulated through the Dept. of Higher Education, U.P.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed and modified by the affiliating university

6.3.2 Teaching and Learning

Teaching learning process is ever strengthened and enriched through extension and innovative activities

6.3.3 Examination and Evaluation

Examination and evaluation is conducted by the affiliating university. The principal of the college is member of the university examination committee. The suggestions are given to improve the system. In the college the examination are conducted in a healthy and transparent way.

6.3.4 Research and Development

The faculty of the college is always research- oriented. Some teachers are research supervisors also.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library automation is being planned.

6.3.6 Human Resource Management

The college has limited staff. However, the available human resources are being managed and utilized in the best possible manner. E.g. the college doesn't have any post for the gardener yet the lawns and greenery is maintained with the help of environment cell and NSS / Rangers volunteers.

6.3.7 Faculty and Staff recruitment

Recruitment is done by The Dept. of Higher Education, U.P.

6.3.8 Industry Interaction / Collaboration

The students are motivated to be in touch with the working of the industries through their trips to nearby industries.

6.3.9 Admission of Students

Admission is taken according to the policies made by the Govt. Of U.P. Merit based admission process is adopted.

6.4 Welfare schemes for

Teaching	1. Staff quarter for the Chowkidar 2.All the govt. Schemes like medical, C.C.L pension etc. Are duly observed
Non teaching	All the govt. Schemes like medical, C.C.L pension etc. Are duly observed
Students	All the govt. Schemes like scholarship are implemented

6.5 Total corpus fund generated

The college is funded by the Govt. Of U.P.

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	PRINCIPAL
Administrative	YES	U.P.GOV'T		

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college is affiliated to MJPRU, Bareilly. So all the reforms made by the university are properly implemented

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university doesn't interfere with the administrative policies of the college.

6.11 Activities and support from the Alumni Association

Though there is no registered association yet the Alumni visit the college and guide the present students on certain occasions. An Alumni Meet is also held in the college.

6.12 Activities and support from the Parent – Teacher Association

The college doesn't have any registered association. However, the suggestions of the parents are invited and welcome for improvement in the functioning of the college. They can visit the teachers to enquire after the progress of their ward. The teachers also feel free to call the parents if there is such need.

6.13 Development programmes for support staff

Support staff is provided opportunities to attend trainings and workshops as per guidance of Dept. of Higher Education, U.P.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The campus is full of greenery. The lawns are carefully maintained. The disposal of garbage is properly done and the students as well as staff are motivated to say no to polythene. The plantation is done as per requirement.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The beginning of the Entrepreneurship fair for motivating the students for entrepreneurship.
- organizing an inter- colleges debate competition motivated the students with competitive zeal

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
1. Accreditation of the College by NAAC	- accreditation of the college by NAAC
2. Promotion of faculty under CAS	- successfully accomplished
3. Promoting research, extension & curricular activities as per academic calendar	- throughout the year implemented plan of action as per academic calendar
4. Organizing workshops and lectures for career counselling of the students	- workshops and lectures organized

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Annexure 1- Empowering women through Education
- Annexure 2- Strengthening Social Environment and Ecology.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The awareness to environment protection is the prime concern of the college. We encourage and motivate students to save energy and water, plant more trees and discard the use of polythene. The awareness programmes are conducted under the banner of N.S.S. and Rangers. The Eco restoration club maintains green environment in the campus.

7.5 Whether environmental audit was conducted?

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT- enclosed **Annexure 3**

8. **Plans of institution for next year**

- Strengthening the IQAC for creating a vibrant Academic and result oriented activities
- Continuing the Entrepreneurship Fair for preparing students for future challenges
- Organizing Career Counselling Sessions keeping in view the current requirements of job- orientation
- for maintaining the atmosphere of serious thinking on contemporary issues a Seminar should be organized on some significant topic of contemporary significance
- Motivating teachers for fulfilling requirements of CAS
- Sensitising students for environmental and social issues
- involving more students for sharing the institutional responsibilities specially in departments where there is want of faculty
- concentrating on library enrichment through RUSA Grants

Enclosure -1 (for 3.26)

- Plantation programme on 11th July 2016
- Celebration of Independence Fortnight in August 2016 with activities like poster- making, patriotic Songs and speech
- Discussion among students and teachers on the topic **Expectations from the Teachers in Current Scenario** on 5th Sep 2016
- Programme on Green U.P.- Clean U.P. & Save Girl Child on 6th Sep 2016. Hindi Diwas Programme on 14th Sep 2016
- Organized Save Girl Child Inter- Colleges Rally on 30th Sep 2016. The Commissioner of Bareilly Sri Pramanshu Kumar inaugurated the Rally
- Inter- Colleges Debate Competition on the topic **Does Social Code of Conduct Exist only for Women** was organised on 4th Oct 2016
- Voter Awareness Camp under the supervision of ADM City Sri A.P.Singh and Nayab Tehseeldar Ms Nisha Srivastava was organised on 18th Oct 2016
- On 27th Oct 2016 NAAC Workshop was organised which was chaired by the RHEO Bareilly
- College Youth Fest **Umang** and **Entrepreneurship Fair** was organised from 09.11.2016- 11.11.2016 in which the students participated in various cultural activities with lots of enthusiasm
- on 28th Nov 2016 the Alumni and Parents were invited to discuss issues for the welfare of students and improvement of the college
- Accreditation by NAAC on 28-29 Nov 2016- Accredited B+ with 2.58 CGPA
- on 7th Dec 2016 a workshop was organised by the Mahila Prakoshtth to sensitize students for issues like women security, women education, equality and legal rights of women
- Annual Sports were held on 15th & 16th Dec 2016 in which Savita Yadav of M.A. Previous (Home Sc.) was declared the Champion

-A National Seminar on the topic **Smart City: A Stride to Improve Citizen's Quality of Life** was organised on 8th & 9th Jan 2017 which was chaired by Joint Director Dr. S.P.Khare and V.C. & Director, ICAR, IVRI Izzatnagar Dr. R.K.Singh was the Chief Guest. Dr. A.K.Kar of IIT Delhi and Prof A.K.Gupta of MJPRU, Bareilly were the Keynote Speakers

-In the month of Jan 2017 voter awareness campaign SVEEP was carried on in and out of the college campus

- The Rangers Camp (19.12.2016- 21.12.2016) and NSS Camps (24.12.16-30.12.16 & 17.01.17-23.01.17) were organised apart from the other social activities conducted by the units for social awareness and uplift.

-Under the Departmental Associations Programmes, Competitions, Exhibition and Workshops were organised. Human Rights Day was celebrated by Dept. of Political Science. The students of Drawing and Painting Dept. also participated in International Painting Exhibition.

- Student of M.A. Final (Music) Aakanksha Sharma secured the first position at the University level in M.A. Music

-The Students of the college Shravoni Bhattacharya and Parul honoured the college in the University level Youth Fest **Spandan** by securing first place in Classical Music and Third place in Classical Instrumental Music respectively.

- The Director Higher Education, Dr. R.P.Singh who visited the college on 31st Jan 2017 appreciated the overall working of the institution.

Annexure I

Best Practice 1: Empowering Women through Education

In league with the United Nations' Millennium Development Goal of empowering women dispelling gender disparity the college concentrates on the recognition of the need for fundamental restructuring of the society and institutions in order to equip women to assert their equitable place in all aspects of life with strong reaffirmation that women rights are essentially human rights that demand universal concern and participation. Empowering women for securing equal access to resources such as education, employment opportunities

beyond unpaid reproductive work, political participation, health facilities, shelter and nutrition, land and entrepreneurship and the rest is the need of the day. An equal access to resources would be materialized through de-marginalizing and de-hegemonizing women, providing them safe transportation and secured existence inside and outside home. Women's odyssey to assert their rights to define and determine development policies and reclaim their control over resources is to be steered with a new momentum that may cope with the speed of the world today. The need of the hour is to encode the glass ceiling that still exists and smash it urgently.

Hence, the academic and extension activities are planned keeping in view the global mission of gender equality with focus on the codification of women's legal, civil and other rights as human beings. Extension lectures are organised by the Women Cell of the college every year on issues related to women like their legal rights and their place in the society, today. Legal Experts are often invited to give voice to the women issues in the college and strengthen students to face the challenges. The political Science Dept. organises events related to human rights on the Human Rights Day. On this occasion the rights of women as a human being are frequently discussed. This year programmes were organised to promote Save Girl Child Campaign, debate on social code of conduct on 4th Oct, discussion on the political participation of women on 21 Jan under the banner of Hindustan News and workshop of Women Human Rights on 10th Dec by Ms Nitika Pant of SAKAR Organization, attempts of NSS volunteers for the social uplift of women in the adopted slums etc. strengthened our commitment to empower women. Thus attempts are being made continuously to shell off the stereotyped attitudes towards women with a strong commitment to empower women to change the world- a mission if not attained would leave all other U N goals- peace, security, sustainable development- stand in jeopardy.

Annexure 2

Best Practice 2: Strengthening Social Environment & Ecology

Fruitful and Sustainable development is genuinely crucial for the evolution of social environmental and ecology in the concurrent situation. As impacts of ecological degradation as well as those of social disintegration extend beyond time and space, a holistic approach to social and physical environment is urgently required. A dynamic, self-evolving and auto-sustainable ecosystem is reprehensibly perturbed by external stimuli such as natural cataclysmic changes and ever-increasing human activities dictated by socio-economic growth. The developmental activities of man have invited unprecedented climatic hazards. Over the years the environmentalists and activists have been warning man about the

escalating disaster. The magnificent edifice of economic growth cannot be founded upon the ecological imbalance and deterioration. The development should be accorded to environment. On the other hand, the glamorous tales of success and glory can not be inscribed on the social mansions of weak foundation. Girls are the most important instrument for evolving a strong, value based and sustainable social environment.

The college recognizes the dire need for constructive and revolutionary action to mitigate the peril of the escalating devastation looming large on mankind because of indifference to social and environmental values and espouses its commitment to evolve an economically, socially and environmentally sustainable future for the generations of man through value-based education to the girls, studying, here. The eco- Restoration Club and volunteers of NSS and Rangers units of the college constantly work as sentinels of eco friendly and clean environment in the campus. They help in maintaining greenery and cleanliness; alert the students against the perils of polythene and voice the college's commitment to social values. To inculcate concern for environment among the students the Botanical Garden is also maintained in the college. Students' visits to IVRI and CSIR as well as extension lectures by the experts of the field also serve the purpose. This year also we wove the subject of our National Seminar around the concept of eco- friendly Smart Cities. The Chief Guest was the Director of IVRI Bareilly. The Plantation programmes on 11th July and 6th Sep, the programme for Green U.P.- Clean U.P, the activities of NSS and Rangers Volunteers for anti- polythene drive and the efforts of Eco- Restoration Club for maintaining greenery are steps taken to maintain social environment and ecology. The college does its best to sensitize students for strengthening social environment and ecology.

Annexure 3-

SWOC Analysis of the College

Strengths:

- The college is situated at the heart of the city and is easily assessable in terms of public transport.
- Several universities and Research Institutes like MJPRU, Bareilly, Invertis, SRMS, Khandelwal Group of Institutions, IVRI, IFFCO are situated around the college which provides exposure to the students
- The industries like WIMCO, SIDKUL and the industrial area of Parsakhera are situated around the college to provide job opportunities in the different sectors
- The institutes of professional skills like fashion designing, dress designing, travel and tourism, nursing etc, are also there around the college to boost up the students
- Attempts are made to increase the student strength at every level by increasing the course option through distance education programmes
- Attempts are made to increase and strengthen the college infrastructure, modernize the classrooms with ICT/OHP and labs with latest gadgets, promote computation, library automation etc.
- The college attracts and supports the students specially from the weaker sections of society
- Dedicated and competent faculty and staff
- Computerized office, transparent examination system, updated website, CCTV cameras for girls security are the strengths of the college.

Weaknesses:

- The college has inadequate basic infrastructure like auditorium, library building, separate P.G. Blocks, Separate research section, guest house, residential block for faculty and staff etc. (proposal for all these has been sent under the RUSA programme)
- There are single man departments. Hence teacher - student ratio is not favourable for qualitative education
- There is inadequate technical and office staff

Opportunities:

- The college is situated in the prime location of Bareilly and is accessible by road and rail.
- Being a govt. Institution, it offers quality education. Besides, financial support through scholarship makes education highly affordable to even the weaker sections of the society
- Being a pioneer institution for women education it attracts girl students
- It adds job oriented courses specially designed for women such as dietics, nutrition. home management and BLIS.
- The college equips the students with scientific temper, communication skills and research aptitude

Challenges:

- To enhance the infrastructure in the college to increase the intake of students
- To introduce new and additional job- oriented inter-disciplinary courses
- Admission through competitive/ entrance test
- To improve teacher- student ratio
- To improve library facilities
- To create a cell for interaction with government and non- government organizations, industries for employability of students

Signature of the Coordinator, IQAC



**V.R.A.L.Govt. Mahila College,
Bareilly.**

Signature of the Chairperson, IQAC /



Principal of the College
**V.R.A.L.Govt. Mahila College,
Bareilly.**

वीरंगना रानी अबन्तीबाई लोधी राजकीय महिला महाविद्यालय, बरेली

सत्र-2016-17

वार्षिक शैक्षिक कलैण्डर

जुलाई

तिथि	आयोजन	नोडल विभाग
जुलाई प्रथम सप्ताह	ग्रीष्मवकाश की समाप्ति के पश्चात शैक्षिक सत्र 2016-17 का आरम्भ/स्नातक द्वितीय, तृतीय एवं स्नातकोत्तर द्वितीय के प्रवेश प्रारम्भ	
जुलाई तृतीय सप्ताह	स्नातक प्रथम वर्ष की प्रवेश प्रक्रिया प्रारम्भ	महाविद्यालय स्तर पर गठित प्रवेश समिति
31 जुलाई-2016 अथवा विश्वविद्यालय द्वारा तिथि निर्धारित	स्नातक प्रथम वर्ष प्रवेश समाप्त	
अगस्त		
01-08-2016	कक्षाएं प्रारम्भ	
15 अगस्त	स्वतन्त्रता दिवस/वृक्षारोपण	समारोहक
20 अगस्त	सद्भावना दिवस	हिन्दी विभाग
सितम्बर		
विश्वविद्यालय द्वारा निर्देशित तिथियों में	विश्वविद्यालय परीक्षा के आवेदन पत्र भरवाए जायेंगे	महाविद्यालय स्तर पर गठित समिति
5 सितम्बर	शिक्षक दिवस	प्राचार्य द्वारा निर्दिष्ट
8-14 सितम्बर	अन्तर्राष्ट्रीय साक्षरता सप्ताह	कार्यक्रम अधिकारी रा.से.यो. सयोजक महिला प्रकोष्ठ द्वारा आयोजन
14 सितम्बर	हिन्दी दिवस	हिन्दी विभाग
17 सितम्बर	ओजोन डे	इकोरेस्टोरेशन
20 सितम्बर	विभागीय परिषदों का गठन	समस्त विभाग
अक्टूबर		
02 अक्टूबर	गांधी जयन्ती	सयोजक समिति
16 अक्टूबर	अन्तर्राष्ट्रीय खाद्य दिवस	अर्थशास्त्र विभाग
10-15 नवम्बर	करियर काउन्सलिंग कार्यशाला	सयोजक समिति
24 अक्टूबर	संयुक्त राष्ट्र दिवस	राजनीति शास्त्र विभाग
19-25 नवम्बर	कौमी एकता सप्ताह के अन्तर्गत माषण, वाद-विवाद, चार्ट/पोस्टर प्रतियोगिताएं कवि सम्मेलन, रेली का आयोजन	राष्ट्रीय सेवा योजना, समारोह
20-30 नवम्बर के बीच अनुकूल तिथियों में	युवा महोत्सव	समारोहक, क्रीड़ा प्रमारी
दिसम्बर		
01 दिसम्बर	विश्व एड्स दिवस	राष्ट्रीय सेवा योजना
07-10 दिसम्बर	विशेष शिबिर (विश्वविद्यालय द्वारा निर्धारित तिथि पर ही लगेगा।)	राष्ट्रीय सेवा योजना
10 दिसम्बर	मानवाधिकार दिवस	राजनीति शा.
15-18 दिसम्बर	विभागीय प्रतियोगिताओं का आयोजन	विभाग प्रमारी
जनवरी		
12 जनवरी	राष्ट्रीय युवा दिवस	राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी
26 जनवरी	गणतन्त्र दिवस	समारोहक
फरवरी		
प्रथम सप्ताह	राष्ट्रीय संगोष्ठी	प्रसार व्याख्यान सयोजक
फरवरी के द्वितीय सप्ताह	वार्षिकोत्सव	
15 फरवरी से 05 मार्च तक	विश्वविद्यालय परीक्षा हेतु प्रयोगां परीक्षाओं का सम्पादन	
मार्च, अप्रैल, मई		
मार्च-अप्रैल-मई	विश्वविद्यालय परीक्षाओं का सम्पादन, क्रय की गयी सामग्री का मौखिक सत्यापन	

नोट : प्रत्येक विभाग एक-एक प्रसार व्याख्यान, कार्यशाला, छात्रा सेमिनार, संगोष्ठी आयोजित करेगा। शासन द्वारा निर्धारित तिथियों में छात्रवृत्ति आवेदन पत्र भरे जायेंगे।



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