

BEST PRACTICE-2

1. Title of the Practice:

SKILL DEVELOPMENT AMONG GIRL STUDENTS

2. The Context that Required the Initiation of the Practice (100-120 words):

Pradhan Mantri Kaushal Vikas Yojana (PMKVY) is the flagship scheme of the Ministry of Skill Development & Entrepreneurship (MSDE). The objective of this Scheme is to enable a large number of Indian youth to take up skill training that will help them in securing a better livelihood. As our National Education Policy 2020 aims at developing holistic individuals, it is essential that the students of higher education are strengthened with skill development to be prepared to face the challenges of future life. It has been clearly established in the NEP 2020 that the youth of India should be directed towards vocational education for seeking alignment with the sustainable development goals. Hence the need has been felt to develop different skills that would help students to settle in their careers.

3. Objective of the Practice (50-60 words):

The chief objective of the skill development programme of the Govt. India is to empower the youth with adequate skill sets that will enable their employment in relevant sectors and also improve productivity. In lieu of this the college aims to offer a fresh perspective to the students about the need and significance of skill development in youth. The objective of organising various activities for promoting skill training has been to motivate the students into this direction instead of traditional education that only produced graduates without life skills.

4. The Practice (250-300 words):

The initiatives were taken by the college to motivate the students for skill development. Skill training programmes were also organised to enable the students for a better future with life skills. Keeping in view the need and significance of the use of computers, functional hindi and advertising etc. the students were directed to opt for related vocational courses for their semester qualifying vocational exam. The following initiatives were taken by the institution:

- In the month of September a workshop was organized to enlighten the students about the concerns and bullets of NEP 2020. In this programme the Principal Prof. (Dr.)

Manisha Rao told the students about the National Education Policy and Prof. Sandhya Saxena, enlightened the students about the main aspects of NEP along with motivating them to enhance their like skills through vocational courses.

- In the month of October, a two day workshop was organised by NISM. Subject expert Mr. Sushil Saxena gave information about mutual funds, systematic investment plans. Legal volunteer Sudhir Kumar of District Legal Services Authority, Bareilly also gave information to the students about investment in safe schemes.
- A computer training programme for Vocational courses opted by the students was also run with the collaboration of PMKVK, Bareilly.
- An Inter-Colleges Entrepreneurship Fair was organised on 6th December 2023 showcasing the art and craft skills of the students of different colleges and an initiative was taken to provide an opportunity to the students for developing the skill of entrepreneurship. Apart from this, during the Youth Fest 'Umang' many competitions for showcasing the inherent skills of the students were organised. It also included enhancement of communication skills. In this fair, many jewellery and beauty related items made from eco-friendly and waste material were displayed and sold. A painting exhibition was also held there. Various stalls equipped with different types of delicacies were set up. Under the skill development programme, greeting card competition, hair styling competition, mehndi competition were organised.
- A career counseling workshop was organized on 13th February 2023 in which Mr. Sukhlal Ji, Counselor of Employment and Counseling Center of MJPRU Bareilly, Dr. Bhavana Saxena and Director of Digital Ministry Center, Mrs. Shilpi Dixit, along with talking to the girl students on career building and personal development, also gave information about various links and websites for finding employment.

5. Obstacles Faced if any and the Strategies to Overcome Them (150-200 words):

The skill development requires continuous endeavour and skilled trainers. Organising a few days of activity can only show a path to the youngsters. However, the practical problems are left untouched. As a young student embarks on the journey after graduating from the institution, she has none to guide her on the new path. Besides this, the institution, being a Govt. Organization has operational limitations. The faculty members can only guide them for the development only to a certain extent. Yet they do their best to provide the students with the available resources.

6. Impact of the Practice (100-120 words):

The impact of the skill development initiatives has been long term. It prepares the students for their career and lightens the mounting pressure on the employment sector. If the youth of the country develops skills for their self-reliant career, it will be beneficial for the employment sector also. In this situation they will be job providers instead of being job seekers. There are abundant possibilities in the young girls for skill development. A large number of students in the college belong to the artisans' families. Besides, there are girls who are well-versed in various crafts and skills. Traditional skill like Rangoli making, Mehndi, knitting and stitching, hair decor etc. are known to them through generations. These skills need chiselling and little effort towards management and marketing may be helpful for a small scale unit.

7. Resources Required:

For the success of any practice, the most required condition is the commitment of the faculty members and the participation of the learners. All the teachers put their best efforts to guide the students on the given topics and the learners responded as per expectation. We also required the constant help of the experts on different subjects.

8. About the Institution

i. Name of the Institution: V.R.A.L. Rajkiya Mahila Mahavidyalaya, Bareilly

ii. Year of Accreditation: 2016

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